


«K.Kulazhanov Kazakh University of Technology and Business» JSC	EP 27/03-18-2025	
Educational program	Edition 4	

## EDUCATIONAL PROGRAM

### 6B06114 Information Systems

*code and name of the educational program*


**Level:** *Bachelor's*

Approved  
by the Board of Directors of JSC  
«Kulazhanov KazUTB»  
protocol No. 3



Recommended  
by the Academic Council of JSC  
«K.Kulazhanov KazUTB»  
"28" 03 2025 protocol No. 8

**Astana–2025**

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### Preface

Educational program "6B06114 - "Information Systems" was developed in accordance with the requirements of the State Mandatory Standard of Higher and Postgraduate Education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2 and based on the professional standards "System and Network Administration" (Appendix No. 9 to the order of the Acting Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 222 dated 05.12.2022), Database administration (Appendix No. 1 to the order of the Acting Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 222 dated 05.12.2022) and Software development (Appendix No. 7 to the order of the Acting Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 222 dated 05.12.2022).

The educational program "6B06114 Information Systems" was approved at the meeting of the Council on Academic Quality on "27" <sup>03</sup> 2025, protocol No. 4


Chairman Baibolova L.K.   
S.N.P. Signature

The educational program "6B06114 Information Systems" was approved at the meeting of the Commission on Academic Quality of the Faculty on "29" 11 2024, protocol No. 2

Chairman Zheenussora G.S.   
S.N.P. Signature

The educational program "6B06114 Information Systems" was developed and discussed at the meeting of the department "Information technology" dated "19" 11 2024, protocol No. 4  
Head of the department

Serimbetov B.   
S.N.P. Signature

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**Approval sheet**

Educational program                      6B06114- Information systems

**AGREED:**

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Administrative Affairs

  
  
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" 27 " 03 2025 year

Head of Educational Programs  
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## 1 Passport of the educational program

International Standard Classification of Education (ISCED) level	6
National Qualification Framework (NQF) level	6
Sectoral Qualifications Framework (SQF) level	6
Code and name of the field of education	6B06 Information and Communication technologies
Direction of training	6B061 Information and Communication technologies
Number and name of the group of educational programs	B057 Information technologies
Code and name of the educational program (EP)	6B06114 Information Systems
Educational program profile	Higher education in the field of "Information and Communication Technologies"
goal of the educational program	Training of qualified specialists who possess highly effective methods of information processing, are able to apply the acquired knowledge in the field of information systems and technologies; possess practical skills and leadership qualities that meet modern quality requirements for specialists with higher education in the field of IT.
completion criterion of an educational program	240 academic credits
language of instruction of the educational program	Russian, Kazakh
Distinctive features of the educational program	no
Partner University	-

## 2 Qualification characteristics of a graduate of an educational program

Degree awarded	Bachelor's degree in Information and communication Technologies in the educational program "6B06114 - Information Systems"
Field of professional activity	Research, development, implementation and maintenance of information technologies and systems in various fields (industry, science, education, culture, healthcare, agriculture, construction, public administration).
Types of professional activities	Design, production and technological, organizational and managerial, operational.
Object of professional activity	Enterprises and organizations of various forms of ownership that develop, implement and operate information systems in various fields of human activity.
Functions of professional activity	Design, operation, administration, maintenance, testing, software and hardware protection of information systems.

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### 3 Requirements for the content of the educational program

Name of cycles and disciplines	Workload in academic credits
<b>Cycle of general education disciplines (GED)</b>	<b>56</b>
Required component	51
University component	5
<b>Cycle of basic disciplines (BD)</b>	<b>89</b>
University component	25
Component of choice	62
Professional practice	2
<b>Cycle of major disciplines (MD)</b>	<b>87</b>
University component	15
Component of choice	55
Professional practice	17
<b>Final assessment</b>	<b>8</b>
<b>Total</b>	<b>240</b>


### 4 Additional educational programs (minor)

#### 4.1 Minor «Modern aspects of AI application»

Name of disciplines	Workload in academic credits
Introduction to Artificial Intelligence	5
Development of artificial neural networks	5
Artificial intelligence in the management of object	5
Total	15

### 5 Competency map of the educational program «6B06114 Information Systems»

Competence map of the educational program	Learning outcome code	Learning Outcome (according to Bloom's Taxonomy)
Behavioral skills and personality traits (Softskills)	LOGED1	It forms a system of general competencies that ensure the socio-cultural development of the personality of a future specialist based on his ideological, civic and moral position, oriented towards a healthy lifestyle.
	LOGED2	He is capable of communication in oral and written forms in Kazakh, Russian and foreign languages to solve problems of interpersonal, intercultural and professional communication. He is capable of communication in oral and written forms in Kazakh, Russian and foreign languages to solve problems of interpersonal, intercultural and professional communication.
	LOGED3	Promotes the development of information literacy through the acquisition and use of modern information and communication technologies in all fields of activity.
	LO 1	He applies knowledge of economics and law, as well as entrepreneurship and financial literacy skills in his professional

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		activities, using key economic and legal principles, analyzing environmental risks and their impact on the quality of life and demonstrating civic responsibility in behavior.
	LO 2	Solves professional tasks in the field of information systems and technologies, applying the rules and methods of mathematical and natural sciences
Digital competencies (Digital skills)	LO 3	It maintains the organization's local computer system, video surveillance system, and ACS, completing the configuration, installation, configuration, and maintenance of the organization's server equipment
	LO 4	Ensures the system security of the organization, information security at the enterprise, using modern methods of information protection
	LO 5	Applies modern algorithms, methods and technologies in the design and development of software
	LO 6	It uses various platforms and programming languages
	LO 7	Provides information security of the database, analysis and configuration of performance and smooth operation of the database
Professional skills (Hardskills)	LO 8	Applies modern methods of designing and modeling software applications and information systems
	LO 9	Develops architectures of artificial intelligence systems for various subject areas based on complexes of methods and tools of artificial intelligence systems
	LO 10	Based on scientific research, he applies quantitative and qualitative methods of analysis in the work of analytical systems and robotic equipment, artificial intelligence and neural networks in making managerial decisions.

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## 6 Learning outcomes of the educational program and modules

(The design layout is landscape)

Learning Outcomes (LO) for the educational program	Name of module	Learning outcomes for the module	Name of disciplines that form learning outcomes
<p>LO0k1 - It forms a system of general competencies that ensure the socio-cultural development of the personality of a future specialist based on his ideological, civic and moral position, oriented towards a healthy lifestyle.</p>	<p>Man and society are the basis of ideological and socio-political knowledge.</p>	<p>He applies the basic laws of the history of Kazakhstan, philosophy, socio-political knowledge for effective socialization and adaptation in changing socio-cultural conditions, forming a personality capable of mobility in the modern world, critical thinking and physical self-improvement.</p>	<p>History of Kazakhstan Philosophy Physical Culture Module of socio-political knowledge (political science, sociology, cultural studies, psychology)</p>
<p>LO0k2 - He is capable of communication in oral and written forms in Kazakh, Russian and foreign languages to solve problems of interpersonal, intercultural and professional communication.</p>	<p>Information and communication module</p>	<p>He is able to classify software, use it for its intended purpose, structure and interpret it as needed, as well as manage software products developed by himself.</p>	<p>Kazakh (Russian) language Foreign language</p>
<p>LO0k3 - Promotes the development of information literacy through the acquisition and use of modern information and communication technologies in all fields of activity</p>	<p>Module of economic, legal, scientific and environmental knowledge</p>	<p>He is proficient in various types of information and communication technologies for the search, storage, processing, protection and dissemination of information</p>	<p>Information and communication technologies</p>
<p>LO 1 - He applies knowledge of economics and law, as well as entrepreneurship and financial literacy skills in his professional activities, using key economic and legal principles, analyzing environmental risks and their impact on the quality of life and demonstrating civic responsibility in behavior.</p>	<p>Mathematics and Physics</p>	<p>He applies knowledge of economics and law, as well as entrepreneurship and financial literacy skills in his professional activities, using key economic and legal principles, financial awareness and demonstrating civic responsibility in behavior.</p>	<p>Module of economics, entrepreneurship, law and financial literacy (fundamentals of economics and entrepreneurship, basics of law and anti-corruption culture, basics of financial literacy) Sustainable development, ecology and life safety Fundamentals of scientific research</p>
<p>LO 2- Solves professional tasks in the field of information systems and technologies, applying the rules and methods of mathematical and natural</p>	<p>Mathematics and Physics</p>	<p>Applies fundamental concepts and laws of mathematics, methods of formalization of reasoning, performs the proof of mathematical statements, builds mathematical models, selects mathematical methods and algorithms for solving</p>	<p>Mathematical analysis Algebra and Geometry Discrete Mathematics for programmers Graph theory</p>

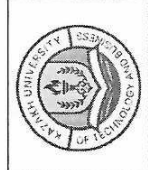
Key competencies



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sciences	professional problems in the field of information systems and technologies.	Probability theory and mathematical statistics. Numerical methods Physics and the physical foundations of information technology
LO 3- It maintains the organization's local computer system, video surveillance system, and ACS, completing the configuration, installation, configuration, and maintenance of the organization's server equipment	Architecture of computer systems, networks and information security.	Theory of electric chains and circuit design Reliability of information systems Computer system architecture
LO 4- Ensures the system security of the organization, information security at the enterprise, using modern methods of information protection		Design and development of information system architectures Operating systems Computer data processing systems Information security and information protection Computer networks and computer network administration Computer system architecture DevOps Basics Enterprise IT infrastructure management
LO 5- Applies modern algorithms, methods and technologies in the design and development of software	Algorithmization and programming languages.	Algorithms, data structures, and programming (SI) Basics of programming in a language Python Basics of Web technology Software developed technology and standardization Object-oriented programming (Java) Computer organization and system programming Educational practice
LO 6- It uses various platforms and programming languages		Fundamentals of the information system Modeling of information systems Programming of mobile applications (iOS and Android) Modern programming methods and tools Business analytics and digital marketing Software testing Web application design and development Information systems in industries Databases and DBMS
LO 7- Provides information security of	Databases and	



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<p>the database, analysis and configuration of performance and smooth operation of the database</p>	<p>computer modeling</p>	<p>software complex, the features of various databases and their requirements. Selects various methods and tools for analyzing and evaluating database performance, as well as methods for effectively restoring DBMS and database performance. Coordinates the work on database administration, analyzes the need to modernize the hardware and software complex based on the results of database operation. Predicts and evaluates the risks of database failures. Analyzes possible threats to database security, adheres to the company's information security policy.</p>	<p>Blockchain technologies</p>
<p>LO 8- Applies modern methods of designing and modeling software applications and information systems</p>	<p>Big Data Processing (Big data)</p>	<p>Cloud databases          Fundamentals of computer modeling          Visual modeling</p>	<p>Big Data Processing (Big data)</p>
<p>LO 9- Develops architectures of artificial intelligence systems for various subject areas based on complexes of methods and tools of artificial intelligence systems</p>	<p>Software engineering and artificial intelligence</p>	<p>It presents the device and explains the functioning of modern intelligent systems. Formulates the theoretical foundations of the design of artificial intelligence systems. It uses traditional programming languages, special programming languages focused on symbolic information processing, logical programming languages, knowledge representation languages, integrated software environments, shells of intelligent and expert systems that allow you to create applied intelligent systems without resorting to programming.</p>	<p>Development of game applications on modern platforms.          Information technology in the design of computer games</p>
<p>LO 10- Based on scientific research, he applies quantitative and qualitative methods of analysis in the work of analytical systems and robotic equipment, artificial intelligence and neural networks in making managerial decisions.</p>	<p>Production practice 1          Production practice 2          Pre-graduate / (industrial) practice          Robotics and IoT technologies          Design of a control system          Artificial intelligence and expert systems          Artificial intelligence and machine learning          Neural networks and their applications          Development of artificial neural networks          Engineering Computer Graphics          Cross-platform programming          Introduction to Artificial Intelligence          Artificial intelligence in object management          Smart technologies          Business promotion on the Internet          IT startups          The GO programming language</p>	<p>Production practice 1          Production practice 2          Pre-graduate / (industrial) practice          Robotics and IoT technologies          Design of a control system          Artificial intelligence and expert systems          Artificial intelligence and machine learning          Neural networks and their applications          Development of artificial neural networks          Engineering Computer Graphics          Cross-platform programming          Introduction to Artificial Intelligence          Artificial intelligence in object management          Smart technologies          Business promotion on the Internet          IT startups          The GO programming language</p>	<p>Production practice 1          Production practice 2          Pre-graduate / (industrial) practice          Robotics and IoT technologies          Design of a control system          Artificial intelligence and expert systems          Artificial intelligence and machine learning          Neural networks and their applications          Development of artificial neural networks          Engineering Computer Graphics          Cross-platform programming          Introduction to Artificial Intelligence          Artificial intelligence in object management          Smart technologies          Business promotion on the Internet          IT startups          The GO programming language</p>


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### 7 The relationship between the attainability of the formed learning outcomes according to the educational program and academic disciplines

№	Name of the discipline	Brief description of the discipline	Number of credits	Formed learning outcomes (codes)														
				LO GEC 1	LO GEC 2	LO GEC 3	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10		
Cycle of general education disciplines																		
University component/Elective component																		
1	Foreign language	This curriculum shall be designed to train students on general education discipline "Foreign language" as one of the compulsory subjects of general education course. The goal of the curriculum shall be the formation of intercultural communicative competence of students in the process of foreign language education at a sufficient level (A2, common European framework) and the level of basic sufficiency (B1, common European framework). Depending on the level of training, the student, at the time of completion of the course, shall reach the level B2 of common European framework of reference if the student, at the start, has the level of common European framework of reference above B1.	10		+													
2	Kazakh (Russian) language	This curriculum for general education discipline "Kazakh language" shall be aimed at a new format of study of language and formation of social and humanitarian outlook in the framework of the national idea of spiritual modernization. This curriculum shall be intended for development of language personality of a student capable to perform cognitive and communicative activity in the Russian language in the spheres of interpersonal, social, professional and intercultural communication in the context of implementation of the state programs of trilingualism, and spiritual modernization of the national consciousness.	10		+													
3	Information and communication technologies	The program is aimed at studying the updated content of the general educational discipline "Information and Communication Technologies" (hereinafter referred to as the Discipline), developing the ability to critically understand the role and significance of modern information and communication technologies in the era of digital globalization, forming a new "digital" thinking, acquiring knowledge and skills use of modern information and communication technologies in various activities.	5		+													



4	History of Kazakhstan	The program consists of five thematic blocks: Ancient people, the formation of nomadic civilization, Turkic civilization and the Great Steppe, Kazakhstan in a new era (XVIII - early XX centuries), Kazakhstan in the Soviet period, Independent Kazakhstan. The purpose of the discipline is to provide objective knowledge about the main stages in the development of the history of Kazakhstan from ancient times to the present.	5	+														
5	Physical Culture	This curriculum shall be aimed at the study of the general education discipline "Physical culture", providing for physical training in accordance with international standards of education. The curriculum shall determine the joint cooperation of the teacher and the student in the process of physical education throughout the training in the context of the requirements to the level of mastering of the discipline	8	+														
6	Module of socio-political knowledge (political science, sociology, cultural studies, psychology)	This curriculum shall suggest the study of four scientific disciplines – sociology, political science, cultural studies, psychology, each of which has its own subject, terminology, and research methods. The interaction between these scientific disciplines shall be based on the principles of informational complementarity; integrity; methodological integrity of the research approaches of these disciplines; the result-oriented unity of education methodology; a single system perspective of the typology of learning outcomes as the formed abilities. Within the disciplines of sociology and psychology, special attention is paid to inclusion as a key social and humanistic value. It is considered as an integral part of modern social and psychological knowledge, contributing to the formation of students' respect for social and individual diversity, recognition of human rights and principles of equality.	8	+														
7	Philosophy	This program is aimed at studying the updated content of the general education discipline "Philosophy", the formation of students' openness of consciousness, understanding of their own national code and national identity, spiritual modernization, competitiveness, realism and pragmatism, independent critical thinking, the cult of knowledge and education, the assimilation of such key worldview concepts as justice, dignity and freedom, and it is also aimed at developing and strengthening the values of tolerance, intercultural dialogue and a culture of peace.	5	+														
8	Module of economics.	Integrated discipline covers the fundamentals of economics, entrepreneurship, law and financial literacy. Examines key	5	+														

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entrepreneurship, law and financial literacy (fundamentals of economics and entrepreneurship, basics of law and anti-corruption culture, basics of financial literacy)	economic concepts, business principles, legal aspects of business and the basics of anti-corruption culture. Examines basic principles of financial planning, personal finance and investment management. Develops skills for effective economic decision-making, legal defense, building sustainable business competences and personal financial management							
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Cycle of basic disciplines  
University component/Elective component

9	Basics of programming in a language Python	The discipline "Introduction to Programming (Python)" covers the basics of programming using Python. The course includes key concepts such as variables, conditional statements, loops, functions, and working with files and data collections. Students learn coding principles, algorithmization, structured programming, and the basics of using Python libraries.	5						
10	Basics of Web technology	The discipline studies the basics of Web technologies, covers the basic concepts and technologies used to develop web applications and websites. During the course, students learn the basics of studying the structure of web pages, the styling and design of web pages, students develop the fundamental knowledge and skills necessary to create modern web applications, as well as understanding the processes associated with web development.	5						
11	Algebra and Geometry	The discipline is aimed at studying matrices, linear spaces, elements of vector algebra, the structure of relations, operations with numbers and other mathematical objects, solving problems of analytical geometry. Students learn methods for solving algebraic equations and systems of equations, as well as the properties of various algebraic objects.	5						
12	Algorithms, data structures, and programming (SI)	The discipline is aimed at studying data structures and algorithms, data construction, arrays, search algorithms, stack, queues, one- and two-linked lists, trees, sorting, hash tables, arithmetic algorithms, graphs. Upon completion of the course, students gain the skills and knowledge necessary for data structures used at different levels of data representation, determined by the programming stages of the program.	4						
13	Mathematical	The discipline is aimed at mastering the mathematical apparatus	6						






















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### 8 Alignment of planned learning outcomes with assessment technologies and teaching methods within the module

Learning Outcomes (LO) Number	Planned learning outcomes for the module	Assessment technologies (tools)	Methods of learning and teaching
LO1	He applies knowledge of economics and law, as well as entrepreneurship and financial literacy skills in his professional activities, using key economic and legal principles, analyzing environmental risks and their impact on the quality of life and demonstrating civic responsibility in behavior.	Interactive lecture, inverted class discussion.	Test, presentation, essay, assignment
LO2	Solves professional tasks in the field of information systems and technologies, applying the rules and methods of mathematical and natural sciences	System analysis, simulation modeling methods, mathematical modeling methods, geometric transformation method.	Performance of control tasks, development of simulation models, Presentation, test tasks
LO3	It maintains the organization's local computer system, video surveillance system, and ACS, completing the configuration, installation, configuration, and maintenance of the organization's server equipment	Interactive lecture, discussion, demonstration method, practical teaching method, group work.	Presentation, test tasks, Project preparation, model building.
LO4	Ensures the system security of the organization, information security at the enterprise, using modern methods of information protection	Interactive lecture, demonstration method, practical teaching method, group work, practical tasks and case studies.	Presentation, test tasks, research work. Creative work, independent work, control work.
LO5	Applies modern algorithms, methods and technologies in the design and development of software	Interactive lecture, demonstration method, practical teaching method, group work, practical tasks and case studies.	Test, control tasks, software product/project. Analysis of specific situations, problem solving
LO6	It uses various platforms and programming languages	Methods of analogy, measurement, control, visualization, practical tasks and cases	Software product/project, Test control, Written control, Calculation and graphical task. Analyzing specific situations and solving problems.
LO7	Provides information security of the database, analysis and configuration of performance and smooth operation of the database	Interactive lecture, demonstration method, practical teaching method, group work	Calculation and graphical task, project preparation, problem solving, test, Software


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LO8	Applies modern methods of designing and modeling software applications and information systems	Using virtual application programs for system design and calculation	product/project. cellular control, computational and graphical task, Software product/project. Analysis of specific situations, problem solving
LO9	Develops architectures of artificial intelligence systems for various subject areas based on complexes of methods and tools of artificial intelligence systems	Interactive lecture, demonstration method, practical teaching method, group work.	Test control, calculation and graphical task, software product/project.
LO10	Based on scientific research, he applies quantitative and qualitative methods of analysis in the work of analytical systems and robotic equipment, artificial intelligence and neural networks in making managerial decisions.	The use of virtual application programs for the design and calculation of systems.	Test control, calculation and graphical task, Software product/project

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**9 Correlation of learning outcomes of the educational program with the labor functions of professional standards (if any)**

Name of the professional standards used	Professions at level 6 and/or 7 of the SQF	Labor functions	Tasks	Learning outcomes for the educational program
Database administration	Database Administration Specialist (System Administrator)	LF1. Software installation and configuration LF2. Ensuring the smooth operation of the DBMS.	Professional scientists do not provide tasks.	LO5
System and network administration	System Administrator	LF3. Providing information security of the database LF1. Organization's LAN design, installation, and maintenance LF2. Ensuring the organization's system security		LO5
Software development	Software Designer	LF1. Software design LF2. Analysis of software requirements LF3. Software programming and testing		LO3
Personal competence requirements:	Responsibility Discipline Initiative Organization Attentiveness Sense of duty Decision making Critical analysis Result orientation Striving for professional development			LO4, LO6 LO4 LO6

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### 10 Graduate model

## GRADUATE MODEL

Competencies (soft skills, digital skills)		
Attributes of a graduate	knowledge	Skills
<ul style="list-style-type: none"> <li>- Deep understanding of IP architecture</li> <li>- Database management skills</li> <li>- Knowledge of network technologies</li> <li>- Programming and software development skills</li> <li>- Understanding the principles of information security</li> <li>- Adaptability and continuous learning</li> <li>- Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>- The composition of the hardware and software complex used and the characteristics of its components.</li> <li>- Functionality of the installed software, including the OS.</li> <li>- Requirements for the installed software.</li> <li>- Methods of setting up and configuring system and application software.</li> <li>- Tools and methods for managing database user accounts.</li> <li>- Methods of ensuring database security when using the software.</li> <li>- Antivirus programs.</li> </ul>	<ul style="list-style-type: none"> <li>- Planning the installation of system software.</li> <li>- The use of tools and methods to control access to the database.</li> <li>- Carrying out minor repairs of computer, server equipment and peripheral devices of the organization.</li> <li>- Preparation of requests for repair of faulty computer, server equipment and peripheral devices of the organization.</li> <li>- Ensuring timely copying, archiving and backup of data.</li> <li>- Organization and provision of uninterrupted operation of networks (local area networks, workstations, software, computer, server equipment and peripheral devices).</li> <li>- Ensuring system security (protection against unauthorized access, viewing and modification of system files and data).</li> <li>- Formation of accounting documentation based on the results of the work carried out.</li> </ul>
Professional skills (hard skills)		
<b>Specify specific requirements for the level of qualifications and competence</b>		
<ul style="list-style-type: none"> <li>- Defines the essence and content of the processes of management, management, entrepreneurship and management;</li> <li>- Has the ability to establish communication and decision-making processes; has the ability to choose an effective leadership style and leadership, methods of managing groups, conflicts, and stress;</li> <li>- Possesses communication skills to communicate with colleagues and customers in the process of project development, as well as participates in the organization and management of projects</li> <li>- Calculates and prepares a business plan and project analysis of an investment and business project</li> <li>- Applies regulations for managing the processes of the IT infrastructure lifecycle and the activities of IT enterprises</li> </ul>		







## ЭКСПЕРТНОЕ ЗАКЛЮЧЕНИЕ

### на образовательную программу 6В06114 - «Информационные системы» АО «Казахский университет технологии и бизнеса»

Образовательная программа (далее ОП) 6В06114 - «Информационные системы», реализуемая в АО «Казахский университет технологии и бизнеса» (бакалавриат), представляет собой систему учебно-методических документов, регламентирующих цели, ожидаемые результаты, содержание, условия и технологии реализации образовательного процесса, систему оценки качества подготовки выпускника и соответствует нормативно-правовым актам МОН РК.

ОП разработана и утверждена на основании требований Государственных общеобязательных стандартов высшего и послевузовского образования (Приказ МОН РК от 31.10. 2018 г. № 604, Приложение 5).

Целью ОП 6В06114- «Информационные системы» (бакалавриат) подготовка квалифицированных специалистов, направленных на успешную работу выпускников в качестве ИТ-специалистов в различных организациях, разработку и внедрение инновационных решений, а также содействие развитию информационных технологий в стране.

Образовательная программа 6В06114 - "Информационные системы" предназначена для передачи обучающимся как базовых знаний, так и передовых навыков, необходимых для достижения успеха в этой области. Образовательная программа охватывает широкий круг тем, начиная с основных понятий. Подробно рассматриваются основные предметы и практические навыки.

Реализация образовательной программы обеспечивается квалифицированными педагогическими кадрами, занимающимися научной и научно-методической деятельностью.

#### **Описание и оценка структуры образовательной программы.**

Структура ОП включает следующие компоненты:

- цикл общеобразовательных дисциплин - (56 кредитов);
  - цикл базовых дисциплин - (87 кредита);
  - цикл профилирующих дисциплин- 70 кредитов);
  - профессиональную практику - (19 кредита);
  - итоговую аттестацию- (8 кредитов);
- общее количество кредитов составляет 240.

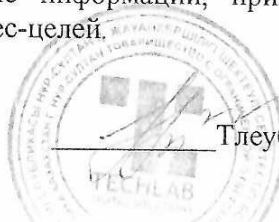
#### **Выводы:**

- Информационные системы (ИС) играют критически важную роль в современном обществе, являясь неотъемлемой частью практически любой организации. Специалисты в области ИС востребованы и имеют широкие возможности для карьерного роста. Они занимаются проектированием, разработкой, внедрением и сопровождением систем, которые автоматизируют бизнес-процессы, обеспечивают эффективное управление данными и поддерживают принятие решений.

- Образовательная программа рекомендуется к использованию в учебном процессе;

- Образовательная программа 6В06114 - «Информационные системы» (бакалавриат) направлены на улучшение многих аспектов организации, таких как управление данными, представление информации, принятие решений, оптимизация бизнес-процессов и достижение бизнес-целей.

Директор ТОО  
«Teclab Digital Solutions»



Тлеубаева Арайлым Орынбайқызы

## ЭКСПЕРТНОЕ ЗАКЛЮЧЕНИЕ

### на образовательную программу 6В06114 - «Информационные системы» АО «Казахский университет технологии и бизнеса»

Образовательная программа (далее ОП) 6В06114 - «Информационные системы», реализуемая в АО «Казахский университет технологии и бизнеса» (бакалавриат), представляет собой систему учебно-методических документов, регламентирующих цели, ожидаемые результаты, содержание, условия и технологии реализации образовательного процесса, систему оценки качества подготовки выпускника и соответствует нормативно-правовым актам МОН РК.

ОП разработана и утверждена на основании требований Государственных общеобязательных стандартов высшего и послевузовского образования (Приказ МОН РК от 31.10. 2018 г. № 604, Приложение 5).

Целью образовательной программы 6В06114 - «Информационные системы» (бакалавриат) является подготовка высококвалифицированных и конкурентоспособных специалистов, обладающих знаниями, навыками и компетенциями, необходимыми для проектирования, разработки, внедрения, сопровождения и эксплуатации информационных систем в различных отраслях экономики.

В образовательной программе 6В06114 - «Информационные системы» (бакалавриат) объем теоретической подготовки позволяет обеспечить уровень, соответствующий требованиям к уровню подготовки студентов на основе Дублинских дескрипторов первого уровня высшего образования (бакалавриат) и отражают освоенные компетенции, выраженные в достигнутых результатах обучения.

Образовательная программа 6В06114 - «Информационные системы» (бакалавриат) имеет достаточное кадровое, учебно-методическое, информационное и материально-техническое обеспечение, необходимое для подготовки высококвалифицированных специалистов.

Реализация образовательной программы обеспечивается квалифицированными педагогическими кадрами, занимающимися научной и научно-методической деятельностью. К преподаванию дисциплин профессионального цикла привлечены преподаватели, 50 % которых имеют ученые степени и ученые звания.

Образовательная программа включает в себя следующие основные модули 6В06114-«Информационные системы» (бакалавриат): «Математика и физика», «Архитектура компьютерных систем и сетей и информационная безопасность», «Интеллектуальные системы» теоретическую и практическую подготовку высококвалифицированных специалистов в области информационных систем, а также обобщение и анализ, обеспечивает способность ставить цели и выбирать пути его достижения в разработке программного обеспечения и автоматизации информационных процессов.

Практические навыки применения современных инструментов моделирования с использованием прикладных компьютерных программ и систем проектирования обеспечивают дисциплины: «Программная инженерия», «Компьютерное моделирование и проектирование».

Модуль «Алгоритмизация и программирование», «Базы данных» обеспечивают освоение основ работы с большими данными (big data) и технологий, применяемых для их обработки, умение проектировать и создавать базы данных, включая определение схемы, таблиц и отношений.

Дисциплины Современные методы и средства программирования, Основы программирования на языке Python, Объектно-ориентированное программирование (Java), Современные инструменты и технологии интеллектуального анализа данных

обеспечивают освоение современных методов и инструментов соответствующих модели компетенций бакалавра ОП 6В06114-«Информационные системы»:

- Применяет современные методы построения и анализа алгоритмов, а также методов оценки их сложности, средства языка программирования и специфики реализации многопоточности (многозадачности) процесса разработки ПО,

- знает парадигмы модульного и объектно-ориентированного программирования, создает и настраивает масштабируемые Web - приложения на базе современных библиотек и фреймворков, устанавливает взаимосвязь с сервером. На основании приведенной экспертизы можно сделать следующие выводы:

- представленная к рассмотрению программа отвечает требованиям ГОСО РК;

- структурные элементы программы реализуются с учетом компетентного подхода;

- дисциплины учебного плана логически отражают содержание профиля подготовки с учетом междисциплинарных связей;

- Учебно-методическое обеспечение представлено рабочими программами дисциплин, аннотациями рабочих программ дисциплин, фондами оценочных средств дисциплин, разработанными программами практик и итоговой государственной аттестации;

- характеристики среды вуза и факультета позволяют обеспечить развитие общекультурных компетенций выпускника.

#### **Предложения по совершенствованию образовательной программы:**

Информационные системы быстро превратились из футуристической концепции в ключевой элемент нашей повседневной жизни. В основном это связано с достижениями в области информационных технологий, которые произвели революцию в различных областях, учитывая устойчивую динамику изменения методов и инструментов, предлагается обновить элективные дисциплины на 10-20% в соответствии с компетенцией выпускника ОП 6В06114 – «Информационные системы» (бакалавриат) и требованиями рыночной экономики и спросом работодателей.

- Включите дисциплину, этики и безопасности в ИС, чтобы студенты знали о рисках и обязанностях при разработке и применении технологий.

- Сформировать дисциплину, которая объединяет науки о данных, программирование и этику, чтобы студенты могли понимать не только технические аспекты, но и социальные последствия использования ИС.

#### **Выводы:**

- Образовательная программа рекомендуется к использованию в учебном процессе;

- Структура и содержание образовательной программы 6В06114 - «Информационные системы» (бакалавриат) имеет направленность на удовлетворение потребностям рынка труда и работодателей, соответствует аналогичным программам бакалавриата Европейского образовательного пространства и позволяет достичь ожидаемых результатов обучения.

ТОО «Arta Software»

Ген.директор

Дата: 20.12.2020



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